



CELEBRATING ACHIEVEMENT

S3 - S6 PUPILS 2006-7

Notes on Our Approach to SQA Presentation

“... challenge with support for the individual”

“One of the most important aspects of ‘A Curriculum for Excellence’ is the need to be able, for each child and young person, to give recognition to a broader range of their achievements than we do at present. We need to develop straightforward and simple ways of doing this, especially so that process of assessment does not distort the intrinsic value and satisfaction of achievement.”

“A Curriculum for Excellence: progress and proposals”

St Margaret's is very proud of the excellent academic results attained by many of her pupils. However, underpinning our educational vision is the importance of challenge and support for the individual. We believe that the personal development and sense of personal achievement of each of our pupils is core to our school's success. Therefore, although we remain realistic and give clear professional advice about accessing suitable courses and levels, it is our policy to encourage our pupils to aspire to high attainment and give them the opportunity to sit examinations where they are determined to succeed. In some cases, although their attainment does not break school or national records, their sense of achievement in gaining a personal best is a triumph for the individual and a credit to the school.

What follows provides the raw data with notes on identified trends.

The table below shows the number of pupils in each year group:

Year Group	Number of Pupils
S3	35
S4	44
S5	52
S6	37

SQA RESULTS 2007

S3 Standard Grade Level Awards (Pre-Appeal)

	No. of entries	Grade 1 (credit)	Grade 2 (credit)	Grade 3	Grade 4	Grade 5	Grade 6
Art & Design	34	14	15	5	0	0	0
Biology	32	8	13	8	2	0	1
Drama	10	1	3	4	1	1	0
French	7	2	3	1	1	0	0
German	33	13	9	9	2	0	0
Mathematics	23	0	0	10	6	6	1
Physical Education	13	2	6	3	2	0	0
Physics	18	6	7	4	1	0	0
Spanish	7	2	4	1	0	0	0
Total	177	48	60	45	15	7	2

Proportion of Examination Entries Gaining Grades 1-3

	Grade 1	Grades 1-2	Grades 1-3
2007:	27%	61%	86%
2006:	24%	66%	92%
2005:	24%	61%	90%

These figures represent some excellent results for Early Presentation.

Please note:

Out of those candidates who sat for the Credit Award, 32% gained a Grade 1 and 73% gained a Grade 1-2 which shows an improvement in Credit Award success over the previous two years.

In Mathematics, none of the candidates were entered for Credit Level; in Drama only four

of the candidates were entered for Credit Level.

S3 Intermediate 1 Level Awards (Pre-Appeal)

	No. of Entries	Grade A	Grade B	Grade C	Grade D	No Award
Administration	3	1	1	1	0	0
Business Management	1	1	0	0	0	0
Chemistry	8	7	1	0	0	0
English	16	4	7	5	0	0
History	3	0	1	1	1	0
Hospitality	6	3	3	0	0	0
Geography	1	0	0	0	1	0
Total	38	16	13	7	2	0

Proportion of Examination Entries gaining A-C Grades

	Grade A	Grades A-B	Grades A-C
2007	42%	76%	95%
2006	36%	60%	84%
2005:	56%	86%	97%

S3 Intermediate 2 Level Awards (Pre-Appeal)

	No. of Entries	Grade A	Grade B	Grade C	Grade D	No Award
Administration	2	1	1	0	0	0
Bus. Management	17	8	7	0	1	1
Chemistry	20	5	5	5	3	2
English	25	16	5	4	0	0
Geography	10	4	5	1	0	0
History	17	5	5	5	2	0
Mathematics	18	10	6	2	0	0
Modern Studies	13	5	4	2	1	1
Music	8	5	2	1	0	0
Total	130	59	40	20	7	4

Proportion of Examination Entries gaining A-C

	Grade A	Grades A-B	Grades A-C
2007	45%	76%	92%
2006:	48%	74%	88%
2005:	50%	74%	94%

These figures represent some excellent results for Early Presentation.

Please note:

In the following subjects, 84 % or more of our examination entries gained an A or B Grade: Administration, Business Management, English, Geography, Mathematics and Music.

100% of examination entries gained a pass in the following subjects: Administration, English, Geography, Mathematics and Music.

S4/S5 Standard Grade Level Awards (Pre-Appeal)

	No. of entries	Grade 1 (credit)	Grade 2 (credit)	Grade 3	Grade 4	Grade 5	Grade 6
English	1	0	0	0	1	0	0
Mathematics	4	0	0	1	2	1	0
Spanish	1	1	0	0	0	0	0
Total	6	1	0	1	3	1	0

Proportion of Examination Entries gaining Grades 1-3

	Grade 1	Grades 1-2	Grades 1-3
2007:	17%	17%	33%
2006:	10%	38%	76%
2005:	58%	81%	93%

Please note that for the candidates sitting Standard Grade at this stage, these grades represent an excellent set of results.

The figures for 2005 relate to a session where a significantly larger number of pupils sat Standard Grade examinations in S4 and are not appropriate for comparison.

S4 Intermediate 1 Level Awards (Pre-Appeal)

	No. of entries	Grade A	Grade B	Grade C	Grade D	No Award
Administration	4	1	0	2	1	0
Mathematics	2	0	1	0	1	0
Total	6	1	1	2	2	0

Proportion of Examination Entries gaining A-C

	Grade A	Grade A-B	Grade A-C
2007:	33%	50%	67%
2006:	57%	79%	100%
2005:	58%	81%	93%

Please note: Less than half the number of candidates sat Intermediate I level in S4 than in the previous year and, for these candidates, the above results represent a significant achievement.

S4 Intermediate 2 Level Awards (Pre-Appeal)

	No. of entries	Grade A	Grade B	Grade C	Grade D	No Award
Business Management	1	1	0	0	0	0
English	2	1	1	0	0	0
Hospitality	6	2	1	3	0	0
Mathematics	15	11	3	1	0	0
Spanish	1	1	0	0	0	0
Total	25	16	5	4	0	0

Proportion of Examination Entries gaining A-C

	Grade A	Grades A-B	Grades A-C
2007:	64%	84%	100%
2006:	32%	74%	92%
2005:	58%	81%	93%

S5 & 6 National Qualifications Framework

S5/6 Intermediate 2 Level Awards (Pre-Appeal)

	No. of entries	Grade A	Grade B	Grade C	Grade D	No Award
Biology	5	0	1	3	1	0
English	12	0	5	4	2	1
Mathematics	13	5	4	2	2	0
Relig., Moral and Phil. Studies	6	4	1	1	0	0
Spanish	3	0	1	1	0	1
Total	39	9	12	11	5	2

Proportion of Examination Entries gaining Grades A-C

	Grade A	Grade A-B	Grades A-C
2007:	23%	54%	82%
2006:	28%	64%	88%
2005:	54%	70%	77%

Higher Level Awards (Post-Appeal)

	No. of entries	Grade A	Grade B	Grade C	Grade D	No Award
Accounting	2	1	1	0	0	0
Art & Design	14	2	7	5	0	0
Biology	37	2	6	13	9	7
Business Management	19	5	4	6	2	2
Chemistry	13	3	2	3	1	4
Drama	6	0	0	1	4	1
Economics	6	1	0	0	1	4
English	37	9	13	11	2	2
French	1	1	0	0	0	0
Geography	13	5	4	3	0	1
German	4	2	2	0	0	0
History	4	4	0	0	0	0
Mathematics	21	4	6	4	3	4
Modern Studies	24	9	5	5	1	4
Music	4	1	1	2	0	0
Physical Education	6	0	2	2	1	1
Physics	8	1	1	1	2	3
Spanish	2	0	0	1	1	0
Total	221	50	54	57	27	33

Proportion of Examination Entries gaining A-C

	Grade A	Grades A-B	Grades A-C
2007:	23%	47%	73%
2006:	30%	62%	84%
2005:	33%	57%	83%

Advanced Higher (Post-Appeal)

	No. of entries	Grade A	Grade B	Grade C	Grade D	No Award
Biology	14	3	3	7	0	1
Business Management	8	0	1	4	0	3
Chemistry	5	2	1	2	0	0
Drama	1	0	0	0	0	1
English	7	0	1	6	0	0
French	1	0	1	0	0	0
Geography	6	0	5	1	0	0
German	1	0	0	1	0	0
History	2	0	1	1	0	0
Mathematics	2	0	2	0	0	0
Modern Studies	5	1	1	3	0	0
Music	1	1	0	0	0	0
Physics	1	1	0	0	0	0
Total	54	8	16	25	0	5

Proportion of Examination Entries gaining Grades A-C

	Grade A	Grades A-B	Grades A-C
2007:	15%	44%	91%
2006:	26%	52%	80%
2005:	33%	63%	91%

Other Awards and Distinctions **(including pupils Transition – Senior 2)**

Duke of Edinburgh's Awards 2006/07

Bronze Awards were gained by 9 pupils.

Silver Awards were gained by 7 pupils.

Gold Awards were gained by 2 pupils.

Swimming (awaiting confirmation from the P.E. Department)

Hockey (awaiting confirmation from the P.E. Department)

UK Mathematical Challenge

Primary: In Transition a Gold Award was gained by one pupil, a Silver Award was gained by a second pupils and five other pupils gained Bronze Awards.

Junior: Silver Awards were gained by 2 Senior 2 pupils and 1 Senior 1 pupil.
Bronze Awards were gained by 4 Senior 2 pupils and 2 Senior 1 pupils.

Intermediate: A Senior 4 pupil gained a Gold Award and a Senior 3 pupil gained a Silver Award.

Senior: A Senior 6 pupil gained a Bronze Award.

Associated Board of the Royal College of Music Examinations 2006/2007

Pupils were entered for a total of 49 Music Examinations:

15 were awarded Passes;

22 were awarded Passes with Merit;

12 were awarded Passes with Distinction.